# **Applicant Selection Rubric**

| Criteria | Not included / demonstrated0 | Limited need1 | In Need3 | Extensive need4 | Score per category |
| --- | --- | --- | --- | --- | --- |
| Prioritisation of equity categories | **Families with 2 or more dependent children** | N/A | 2 | 3(or 2 dependent children, both at boarding school) | 4 or more(or 3 or more dependent children with 2 or more at boarding school) |  |
| **Families effected by Australian disaster events** | N/A | Ongoing adversity due to disaster event | Declared disasterSignificant ongoing adversity due to impact | Declared disaster within two yearsSubstantial ongoing adversity due to impact |  |
| **Students from remote / very remote** | Outer regional | Regional | Remote | Very remote |  |
| ****Extent student has demonstrated potential, effort, motivation and/or improvement in their schooling****[[1]](#footnote-1) | No student statement / letters provided. | Student statement provided / Letters offer some support for the applicant. | Positive student statement / letters / recommendation mention student potential. | Strong student statement / letters / recommendation highlight potential and student’s commitment to learning. |  |
| ****Extent student has demonstrated that access to the scholarship will support future aspirations****[[2]](#footnote-2) | Not mentioned | Some resources, subjects or extracurricular activities not available at local school | Resources, subjects or extracurricular activities required for future career aspirations not available at local school | Resources, subjects and extracurricular activities required for future aspirations not available **or no high school available** |  |
| ****Parent demonstrated ability to contribute to boarding/tuition gap**** | Not mentioned | Possible | Likely | Demonstrated |  |
| Extent application has considered the student’s ability to adapt to living away from home, including family support  | Not mentioned | Some mention of how student will be supported | Application thoroughly outlines how student will be supported. | Application provides evidence of support / student or siblings already in boarding school |  |
| ****TOTAL**** |  |  |  |  |  |

1. The evidence to demonstrate this selection criterion may include:

	* A statement from the Scholarship Applicant (student) demonstrating a positive attitude to learning and a personal commitment to complete Year 12 or equivalent
	* School report cards and/or attendance records
	* Current school or teacher reference demonstrating
	* the ability to progress/undertake secondary level coursework
	* the student’s potential to complete Year 12 or equivalent
	* Distance education students may wish to provide a statement or reference from their distance education provider. [↑](#footnote-ref-1)
2. The extent to which the Scholarship Applicant (student) has demonstrated that the scholarship will support the Scholarship Applicant (student)’s aspirations, such as by providing access to a quality education option, including access to study a subject not available at their local school or access to support for the student’s interests, goals and/or extracurricular activities. Evidence may include:

	* A statement prepared by the Scholarship Applicant (student) outlining how the scholarship will help them with their aspirations – for example, access to study a subject not available at their local school and/or information about how the scholarship will support the student’s interests, goals and extracurricular activities
	* A reference from a community organisation demonstrating how the scholarship would support the applicant (student)’s education goals and aspirations, extracurricular activities and/or special interests
	* In making an assessment against this criterion, Scholarship Support Organisations can also consider evidence provided against **section 5.3 (financial need)** and **section 6.2 (prioritisation)**, to consider the Scholarship Applicant’s demonstrated financial need for a scholarship. [↑](#footnote-ref-2)